



The DFE (Department for Education) has set out 8 areas that schools and colleges should consider when meeting digital and technology standards. Here's a quick checklist for schools based on those 8 areas:

1. Infrastructure

- Does the school have a reliable and secure network infrastructure?
- Is the network fast enough to support digital learning and teaching resources?
- Are there appropriate access controls and filtering measures in place to safeguard students and staff?

2. Security

- Are all devices used in the school secured with strong passwords and kept up-to-date with the latest security patches?
- Are there policies in place for managing data and ensuring privacy of students and staff?
- Are staff trained in safe and secure use of technology?

3. Online Safety

- Does the school have an online safety policy in place?
- Are students taught how to stay safe online?
- Are there measures in place to monitor online activity and respond to concerns?

4. User Support

- Are there sufficient resources and personnel to support technology use?
- Are staff trained to use technology effectively?
- Are students provided with technical support when needed?

5. Teaching, Learning and Assessment

- Are teachers able to use technology to support teaching and learning effectively?
- Are students provided with access to technology that supports their learning?
- Are assessment practices adapted to incorporate digital and technology resources?

6. Staff Training

- Are all staff trained in using technology effectively and safely?



- Is there ongoing training and support available to staff to develop their digital skills?

7. Educational Software

- Are educational software and digital resources evaluated for their educational value and quality?
- Are software and digital resources appropriate for the age and ability of students?
- Are there licenses and appropriate permissions in place for use of educational software?

8. Connectivity

- Are students and staff provided with appropriate devices and connectivity for remote learning?
- Is there appropriate provision for students who may not have access to digital devices or connectivity outside of school?
- Are there plans in place for managing digital and technology resources in the event of disruptions or emergencies?